



Cosmo School

Final Revision Sheet, 2nd Term, 2020

Class: 4, Subject: English Literature

Book: Cosmo English Literature Book

Prepared by: Shamima Rahman
Teacher, Main Campus, Cosmo School.

All Topics:

Topics: Helen Keller, The Old Man and Two Brothers, Swift Things are Beautiful, The Pigeon Creek

Instructions to Practice this Revision sheet:

- Please read the topic from your Literature book and lecture sheet.
- Start writing answer of the following exercises on your copy.
(All the exercises of the topic are given from Cosmo English Literature book.)
- After you complete writing, check your answers with previous Answer sheet.
- Find out your mistakes and correct them by practicing again and again.
- Thank you and good luck. ☺

1.Topic: Helen Keller

Word Meaning: Write down the meaning of the given words:

1. Wild
2. Agree
3. Strict
4. Exist
5. Courage

Choose the right answer:

1. In which season was the baby born in?
A. Summer B. winter C. Fall D. spring
2. But she was not the same after her____.
A. illness B. birth C. education D. training
3. Who thought Helen could not learn anything?
A. some people B. few people C. everyone D. her parents

4. She was often ____.
A. angry B. nice C. sick D. humble
5. Sit, stand and walk which parts of speech are these?
A. verb B. noun C. adjective D. adverb
6. She understood that ____ were the most important thing in the world.
A. words B. books C. lands D. tools

Answer each question in one sentence:

1. Where was the baby girl born?
2. What did her parents name her?
3. What stayed high after one day when the baby became ill?
4. Who tried to help her to get better?
5. Who said that something was wrong?

Fill in the gaps using suitable words:

1. Her parents loved her dearly and _____ (name) her Helen.
2. One day the baby _____ (become) ill and fever _____ (stay) high for days.
3. Her teacher made Helen _____ (put) her hand into _____ (run) water.
4. Suddenly Helen understood that W-A-T-E-R _____ (mean) something wet, running over her hands.
5. She understood that words _____ (be) the most important things in the world.

Find out whether the statements are true or false. If false then write the right statement:

1. Miss Sullivan was Helen's aunt.
2. Helen hated Miss Sullivan.
3. Miss Sullivan was not kind.
4. Helen learnt 700 words in six short months.
5. Helen could speak well enough to go to college by the time she was 20.

2. Topic: The Old Man and Two Brothers

Word Meaning: Write the meaning of the given words-

1. Caliph
2. Barn
3. Grain

4. Sheaves of corn
5. Carry out
6. Stroll
7. Well stocked
8. Keep watch

A. Choose the right answer:

1. The scene is set in a _____.
 - a) town
 - b) park in Dhaka
 - c) village near Baghdad
 - d) forest near Persia
2. When did Osman and Omar return home?
 - a) after summer
 - b) before the harvest festival
 - c) after the harvest festival
 - d) before winter
3. Whom does the old man first see with the sheaves?
 - a) Omar
 - b) Osman
 - c) Fatima
 - d) Rokeya
4. What does the old man propose?
 - a) to solve the mystery
 - b) to buy corn
 - c) to talk to Osman
 - d) to talk to Omar
5. Who keeps watching at daybreak the next day?
 - a) Osman
 - b) Omar
 - c) the old man
 - d) Fatima

B. Fill in the blanks with the correct form of the verb:

1. Fatima _____ (know) how much her husband _____ (love) his young brother.
2. Osman _____ (be) always kind to his younger brother.
3. _____ (Go) across in the night, Omar will add some of his sheaves to his brother's store.
4. Finally, the mystery is _____ (solve).

C. Find out whether the statements are true or false. If false then give the right statement:

1. The old man tells Omar to go to Osman's house after the sun rises.
2. Omar will not do as the old man says.

3. The brothers meet each carrying a packet of sweets.
4. They do not embrace each other.
5. Their hearts are not equal in love.

D. Fill in the blanks using suitable words:

1. Three hours later, Osman takes the sheaves to his brother's _____.
2. Omar _____ what he will do.
3. Omar _____ out his plan.
4. Osman is _____ as the number of sheaves is the same as before.
5. Osman asks himself if he made a mistake in _____ the sheaves.
6. The story was based on the _____ of two brothers.
7. They used to live in a village near _____.
8. The name of Osman's wife was _____.

3. Topic: Swift Things are Beautiful

Word Meaning: Write the meaning of the given words:

1. Swift
2. Bright-veined
3. Meteor
4. Ember
5. Crumble
6. The quiet of power

A. Answer the following questions:

1. How does the poet describe lightning falls?
2. What does the wind blow?
3. Who is strong footed?
4. What seems beautiful of the day?
5. What does "The quite of power" mean?

B. Find out which sentence is true or, false. If false, write the true statement.

1. There are more swift things to be found in nature than slow things.
2. The ox's feet seem very powerful to the narrator.
3. The narrator loves swift things more than slow things.
4. Wind meteor, rivers all are slow things.
5. There is more time to see and enjoy the beauty of slow things.

C. Matching:

Match the information from column A with column B to form meaningful and appropriate sentences:

Column A	Column B
a) Swift things	i. is a beautiful swift bird.
b) Swallow	ii. are beautiful.
c) The strong-footed horse,	iii. the pause of wave.
d) The closing of the day,	iv. the runner's sure feet.

4. Topic: The Pigeon Creek

Word Meaning:

Write the meaning of the given words:

1. Creek
2. Elementary
3. Muddy
4. Rubbish
5. Garbage dump
6. Salmon
7. Pacific Ocean
8. Smashed
9. Stream
10. Hatch

B. Choose the right answer:

1. Pigeon Creek flows for about four _____.
a) miles b) kilometres c) metres d) feet
2. Who have never seen a fish in Pigeon Creek?
a) The students b) The teachers c) People d) The children
3. Students of which grade went to the creek?
a) fifth grade b) Third grade c) fourth grade d) tenth grade

4. What was muddy?
 - a) The road
 - b) the floor
 - c) The old tyres
 - d) The water
5. Which one of the following was not in the rubbish of the creek?
 - a) bottles
 - b) glasses
 - c) can
 - d) old tyres

C. Answer each question in one sentence:

1. How was the water in the creek and how long was Pigeon Creek?
2. What did the fourth grader find looking at the creek?
3. How was the stream when Mr. King was a little boy?
4. How were the salmon in the ocean?
5. When did the salmon swim back to the Pigeon creek?
6. When do the salmon change their colour?
7. Where would the salmon hatch from eggs?

C. Fill in the gaps using suitable words:

1. The fourth graders _____ at the muddy stream.
2. The principal of the Jackson School _____ an announcement.
3. Salmons would _____ in the stream.
4. The stream _____ a lot of care and attention.
5. The principal told the students that they could _____ Pigeon Creek working hard.

E. Matching:

Match the following words from section A with section B.

A	B
a) The creek flows	i. would swim to the Pacific Ocean.
b) None of the students have ever seen	ii. other rubbish in it.
c) There were bottles and cans, old tyres and a lot of	iii. looking at the rubbish in the water.
d) The student stood on the bank	iv. for about four kilometres.
e) When they were big enough, they	v. a fish in Pigeon Creek.